[FamilySearch: Descendancy Research (Project 3, Goal 1)](https://www.thefhguide.com/project-3-descendants.html)

[](http://www.familysearch.org)

 [VAULT](https://www.thefhguide.com/vault.html#des)

*Online classes*: For discussion activities, share brief comments of your own.

**Goal 1: Identify Descendancy Lines**

**Choice A, Learn the basics.**

- Step 1B: Review steps 1-5 in the handout. Summarize the research done in steps 6-9.

- Step 2: Watch video (requires a free account on Ancestry Academy); learners take notes; discuss the value of descendant research as a class.

- Ask “Why would you do descendancy research?” and discuss. Then show the article in Step 4 and discuss the Why section.

- Briefly discuss and summarize the Deciding, Survey, and What sections.

- Discuss the Call section. Ask learners about experiences they have had in this area, or tips they would share. Have learners identify one of more persons to call or contact.

**Choice B, Choose a descendancy ancestor.**

- Learners log in to their FamilySearch accounts.

- Do Steps 1-5; recommend Step 6 for later.

**Choice C, Use Descendancy View**

- Do the Steps and Exercises.

**Choice D, View Other Spouses**

- Step 3: Watch video (requires a free account on Ancestry Academy); learners take notes; discuss the benefits of collateral research and approaches to it as a class.

**Optional activity: Identify more ancestors.**

- In remaining class time, learners explore Descendancy view in FamilySearch and identify additional ancestors for descendancy or collateral research.

**Recap (Local classes)**

- Learners share key learnings from the class

- Quick questions: Ask a few review questions for key learning points. Keep it simple: true / false, etc.