[](http://www.familysearch.org)[Interviewing Others (Memories, Goal 3)](https://www.thefhguide.com/project-2-memories03.html)

[](http://www.ancestry.com)

[](http://www.myheritage.com)[](http://www.findmypast.com) [VAULT](https://www.thefhguide.com/vault.html#mem-int)

*Online classes*: Skip the Activities. For each learner task, do the task ahead of time and share it. For discussion activities, share brief comments of your own.

**Goal 3: Interview Others**

**Choice A, View Children**

- Step 1: Read & discuss headings in the article.

- Step 1: Learners each make a list of people they would like to interview, as described in the Step.

- Step 2A, 3, and 4: Learners review any or all of these articles and select and write down about 10 questions they would like to use for interviews. This could take 5-10 minutes.

- Activity:

> Option A – Learners pair up and decide who will be the interviewer and the interviewee. The instructor can fill in, if there is an odd #. Hold the interviews. (Interviewees need to keep responses rather brief for the activity.)

> Option B – One interviewee is chosen, and learners take turns asking questions of the person. Hold the interview. Repeat the process with a second interviewee if time allows.

> After the Activity, discuss key learnings from perspectives of the interviewers and the interviewees.

- Step 5: Read & discuss the article headings, especially the “Be Brave” section.

**Choice B, Family Members section**

- Step 1B: Watch the video (Interview a Living Relative). Pause the video at points of interest, such as when text reminders are on screen.

- Step 3: Give learners about 5 minutes to read though the handout and identify key points that interest them. Then discuss these as a class.

**Choice C, Upload Audio**

(This can be a follow-up activity that learners do at home, after the class.)

**Recap**

- Learners share key learnings from the class

- Quick questions: Ask a few review questions for key learning points. Keep it simple: true / false, etc.